

4th Grade Online Learning Schedule

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Recommended Time	Monday 05/04/20	Tuesday 05/05/20	Wednesday 05/06/20	Thursday 05/07/20	Friday 05/08/20
30 minutes	Physical Activity/ Prepare for Learning Physical Activity Ideas: Walk, Play Outside, Jumping Jacks, Yoga, YouTube Exercise Videos, Ideas from PE Teacher				
45 minutes	ELA Go to Google Classroom and find the assignment called, " Module 4, Unit 1, Lesson 3 " 1. Listen to or reread the article, "Ten Suffragists Arrested while Picketing at the White House." 2. Review vocabulary 3. Answer questions about the article. <i>Learning Target: I can use the text to answer questions about "Ten Suffragists Arrested while Picketing at the White House."</i>	Math Go to Google Classroom and find the assignment called, " Decimal Notation for Fractions: Lesson 1 " 1. Watch 2 videos. 2. Review vocabulary. 3. Complete 10 task cards. <i>Learning Target: I can read and write fractions and decimals to the hundredths.</i>	ELA Go to Google Classroom and find the assignment called, " Module 4, Unit 1, Lesson 4 " 1. Watch the video "Women's Suffrage" by BrainPOP. 2. Review vocabulary 3. Complete a 3-2-1 note-catcher to explain your learning. <i>Learning Target: I can watch the BrainPOP video to build background knowledge about women's suffrage.</i>	Math Go to Google Classroom and find the assignment called, " Decimal Notation for Fractions: Lesson 2 " 1. Watch a video. 2. Review vocabulary. 3. Complete 10 task cards. <i>Learning Target: I can read and write fractions and decimals to the hundredths.</i>	<ul style="list-style-type: none"> Complete at least one lesson on Dreambox (this should take about 15-20 minutes). Go over all of the feedback/comments your teacher has given you on your completed work. Finish any incomplete work from the week. Read a book (an actual book or on Epic! or Big Universe). Watch a video on BrainPOP or Discovery Ed (both accessible in your WakeID).
15 minutes	Read to Self/Someone, or Listen to a book Read aloud of Jumanji by Chris Van Allsburg	Read to Self/Someone, or Listen to a book Read aloud with Ms. Benfield- The Three Little Wolves and the Big Bad Pig	Read to Self/Someone, or Listen to a book Read aloud with Mrs. Ruckser- Being Safe with Technology	Read to Self/Someone, or Listen to a book Read aloud with Ms. Jenness- Is Your Momma a Llama?	

30 minutes	<p>Science:</p> <p>Go to Google Classroom and find the assignment called, "Fossils- Lesson 1"</p> <ol style="list-style-type: none"> 1. Watch the video "What are Fossils" 2. Watch the "Fossil Characteristic" video and answer the question that follow 3. Explore the fossil gallery. Challenge: Find dino poop 4. Watch "Discovering the Past Through Dino Poop" And answer the question. <p><i>Learning Target: I can understand the use of fossils and changes in the surface of the earth as evidence of the history of the earth and its changing life forms.</i></p>	<p>Science:</p> <p>Go to Google Classroom and find the assignment called, "Fossils- Lesson 2"</p> <ol style="list-style-type: none"> 1. Watch the video of how fossils are formed. 2. Watch the introduction video to the types of fossils 3. Discuss what you learned in this lesson. <p><i>Learning Target: I can understand the use of fossils and changes in the surface of the earth as evidence of the history of the earth and its changing life forms.</i></p>	<p>Science:</p> <p>Go to Google Classroom and find the assignment called, "Fossils- Lesson 3"</p> <ol style="list-style-type: none"> 1. Complete the google form assignment. 2. Review the teacher's example of vocabulary slides. 2. Find your own images and place them into your own slide presentation. <p><i>Learning Target: I can compare fossils (including molds, casts, and preserved parts of plants and animals) to one another and to living organisms.</i></p>	<p>Science:</p> <p>Go to Google Classroom and find the assignment called, "Fossils- Lesson 4"</p> <ol style="list-style-type: none"> 1. Complete the google form assignment. 2. Explore "Paleontology for Kids" 3. Pick 2 games to play 4. Pick 2 videos to watch 5. Explore different fossil examples. <p><i>Learning Targets: I can understand the use of fossils and changes in the surface of the earth as evidence of the history of the earth and its changing life forms. I can compare fossils (including molds, casts, and preserved parts of plants and animals) to one another and to living organisms.</i></p>	
30 minutes	<p>Art</p> <p>Draw your House or Dream House</p> <p><i>I can</i> draw like an architect and apply creative and critical thinking skills when creating art.</p> <p>On Google Classroom Week 4</p> <p>Patty Casper:</p>	<p>PE</p> <p>PE (See Google Classroom)</p> <p><i>I can</i> perform the activity to the best of my ability.</p> <p>Instructions: Check my Google Classroom after 8am on Monday May 4th for the lesson to be posted. I will also post the class code and the lesson PDF on the</p>	<p>Music (also in GC) <i>I can</i> create a Call and Response rap.</p> <p>I've created another Pear Deck lesson this week. Just open this link, and work your way through the slideshow. No need to submit it. I see your answers in real time. But please "mark as done" in G.C. when you're done. https://app.peardeck.com/</p>	<p>Enrichment</p> <p>Straw Rocket Challenge!</p> <p>The paper airplanes were so fun, I wanted another flight challenge. The directions for the straw rockets and the FlipGrid Code are in the google doc. I can't wait to see this week's challenge!</p>	<p>Reflection: Journaling</p> <p>Use words or pictures to reflect on your week of learning. Use paper, a notebook, or digital tool.</p>

	pcasper@wcpss.net	School Story of ClassDojo. Matthew Macdonald mmacdonald@wcpss.net	student/tfevecfqs Christy Rood: crood@wcpss.net	Cindy Martin: cmartin3@wcpss.net							
11am-1pm	Lunch (as aligned with the WCPSS remote lunch deliveries)										
60 minutes	4th Grade Office Hours: All certified staff will hold daily office hours during the normal school day hours. Office hours are a time to connect one-on-one with students, to respond to student questions and needs, and to provide additional support. <table><tr><td>Ms. Benfield</td><td>MWF 1pm - 2pm T/TH 4pm -5pm</td></tr><tr><td>Ms. Jenness</td><td>M-F 3pm-4pm</td></tr><tr><td>Mrs. Ruckser</td><td>M-T 3pm-4pm, F 9am-10am</td></tr></table>					Ms. Benfield	MWF 1pm - 2pm T/TH 4pm -5pm	Ms. Jenness	M-F 3pm-4pm	Mrs. Ruckser	M-T 3pm-4pm, F 9am-10am
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[Video on How to Access Online Platforms for Remote Learning](#)

[Video on How to Join a Google Class](#)